

**Bylaw**

---

BOARD SELF-EVALUATION

The members of the Haworth Board of Education shall conduct an annual self-evaluation to determine the degree to which they are meeting their responsibilities as board members and the needs of their educational community. This self-evaluation shall be positive, frank and honest, and shall be used to establish priorities for action and specific goals and objectives to strengthen the operation of the board.

The board shall use a multifaceted self-evaluation instrument.

The board shall consider utilizing an objective outside consultant to facilitate the self-evaluation process.

The self-evaluation shall be focused upon an assessment of how well the board accomplished its annual goals and objectives as explicated in its annual report. The self-evaluation shall also identify area of focus where the board may concentrate its efforts the following year.

The self-evaluation shall also determine how well the board functioned in carrying out its major responsibilities including:

- A. Development of policy
- B. Evaluating the effectiveness of its policies
- C. Advocating high academic achievement for all students in the district
- D. Communication with the public

The district self-evaluation process shall include a professional development plan which is focused upon strengthening the board's knowledge and skills in the areas of policy and governance.

Adopted: January 29, 2002  
Readopted: June 26, 2007  
NJSBA Review/Update: September 2009  
Readopted: May 2010

**Legal References:** N.J.S.A. 18A:11-1 General mandatory powers and duties  
N.J.S.A. 18A:54-20 Powers of board (county vocational schools)

**Possible**

**Cross References:** \*2131 Superintendent  
\*9000 Role of the board

\*Indicates policy is included in the Critical Policy Reference Manual.