

Name _____

Class _____

6th Grade Summer Literacy Contract

Step 1: Choose an assignment

_____1. *Read like crazy!* (at least 8 books)

Write a 1-2 page entry after each book, keep a book list.

_____2. *Read 4-5 books.* Keep a reader’s notebook for at least 3 of those books (at least 3 entries--beginning, middle, and end of each book). Keep a book list.

_____3. *Push myself:* Read 5-6 books, keep reader’s notebook for at least 4 books (at least 3 entries), write 2 flash draft essays.

Step 2: Choose what you will read

You may read fiction and non-fiction. Some possibilities:

- * topics I want to explore (conduct an inquiry), _____
- * topics/books related to something I’m doing this summer (a place, an activity, etc.), _____
- * get a head start on 6th grade social studies (Ancient Civilization)
- * magazines with thoughtful content (Sports Illustrated, National Geographic, Muse, Dig),
- * movie/book comparisons, _____
- * author study, genre or series study (sci-fi, fantasy, dystopia, mystery, sports fiction, biographies,)

Step 3: Make a plan for where/when/how

- * Sign up for summer reading programs at the library: <https://www.haworthlibrary.org/tweens-and-teens>
- * Make book club discussion plans with friends. (Meet in person? Google hangout? Skype?)
- * Use Amazon.com or bn.com to research books you want to read

In the space below, please list the books you plan to read this summer

Title & Author	Level*	Where I will get it from (School**, library, friend, B&N, etc.)
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

* Check Haworth Library, Scholastic Book Wizard

STRATEGIES FOR WRITING ABOUT READING:

<p>Writing During Reading:</p> <ul style="list-style-type: none"> ● Character Web/Personality chart ● Relationship flow chart ● Naming the issues or ideas ● Key moments ● Explain how the problems are getting more complicated. ● Letter to a character ● Symbols I notice throughout the text 	<p>Writing After I Finish a Book</p> <ul style="list-style-type: none"> ● How does the character change? ● What problems get solved? Which ones don't? ● How does the setting affect the story? ● What is the theme? ● Choose an issue in the story and write long about it. ● Book review ● Make a comic strip version of key events ● Letter to the author (fan letter, questions, or criticisms)
<p>Writing About a Series</p> <ul style="list-style-type: none"> ● How has the main character changed across the series? ● How have other characters changed across the series? ● Write about a pattern across the books. ● Story of a relationship (Percy and Annabeth; Katniss and Peeta...) 	<p>If I am Rereading a Book</p> <ul style="list-style-type: none"> ● What do I see differently this time? ● Now that I know what happens, what clues/foreshadowing do I see now that I didn't see before?

In the space below, please describe the thinking work you need to practice in the texts you're reading this summer so that you will be well prepared for 6th grade. *Name specific strategies.* (Look through your notebook, on the handout, and on charts in the room).

Please cut on the dotted line and sign and return

Student Signature _____

5th grade Teacher Signature _____

Parent Signature _____