

Entering 6th Grade Summer Reading 2017

Dear Incoming 6th Graders,

Summer is almost here and I know how much you are looking forward to spending time with your family and friends during the time off from school. However, I do ask that you spend some reading, whether that is on the beach, near the pool, in your yard, or even in your bunk at camp. Studies have shown that students who keep up with their reading over the summer help boost their academic achievement and it helps students maintain and even increase their reading levels.

Middle School is an exciting time and I hope you gained an insight as to what will be expected during the Bridge to Middle School Program. You will be reading many different genres of books in 6th grade, along with learning various reading strategies, techniques, and tools that will help you develop as a reader. The summer reading activities will help you prepare for what will be expected when school begins in September.

Your reading assignment over the summer has two parts. The first will be to choose either a *realistic fiction* or *historical fiction* book and complete a book response form. The second part will be to read either a *nonfiction article or book* and complete a graphic organizer based on your reading. Listed below are some suggested titles for books you may choose to read, *but the choice is yours*, as long as it is on the appropriate level for you. You can always check <https://www.scholastic.com/teachers/bookwizard/> if you are not sure of the level of a book. Remember, your work will be collected the first week of school so be sure to complete it in a timely manner. Please feel free to email me if you have any questions.

Happy Reading!

~Ms. Scheps

Suggested Realistic Fiction Books:

Save Me a Seat by Sarah Weeks
Short by Holly Goldberg Sloan
Wonder/Auggie & Me by R.J. Palacio
A Week in the Woods by Andrew Clements
Because of Mr. Terupt Series by Rob Buyea
Becoming Naomi Leon by Pam Munoz Ryan
Pax by Sara Pennypacker
Waiting for Normal by Leslie Connor
The Thing About Jellyfish by Ali Benjamin
The Sixth Grade Nickname Game by Gordon Korman
Flying Solo by Ralph Fletcher

Suggested Historical Fiction Books:

Echo by Pam Munoz Ryan
The War that Saved My Life by Kimberly Brubaker Bradley
A Long Walk to Water by Linda Sue Park
One Crazy Summer by Rita Williams-Garcia
Twerp by Mark Goldblatt
Stella by Starlight by Sharon M. Draper
The Watsons Go to Birmingham by Christopher Paul Curtis
The Evolution of Calpurnia Tate by Jaqueline Kelly
Moon Over Manifest by Clare Vanderpool
Dead End in Norvelt by Jack Gantos

Suggested Nonfiction Books:

The Boy Who Harnessed the Wind by Bryan Mealer and William Kamkwamba
I Will Always Write Back by Caitlin Alifirenka and Martin Ganda
Home of the Brave by Katherine Applegate
Lincoln's Grave Robbers by Steve Sheinkin
Years of Dust by Albert Marrin
The American Plague by Jim Murphy

Name: _____

Book Title: _____

Realistic Fiction/Historical Fiction Summer Reading Book Response Form

Textual Evidence: Copy the specific part/lines of the text that helped you make a connection.

Connection: Choose one of the following questions to respond to in each section or you may also respond in your own way. Be sure to use a different sentence starter in each of your responses.

- The most interesting/funniest/touching scene was ... because ...
- A connection between this part of the book and something I have learned is ... which helps me understand that ...
- This part of the book reminds me of (other text, movie, life experience) because ... which helps me understand that ...
- A character I identify with/don't understand is ... because ...
- Something I learned about the world by reading this book is ... which seems important because ...
- Something I still wonder about this part is... because I don't know/understand why...
- I made a text-to- self/text/media/world connection because... made me think of...
- While reading I visualized...because...
- Based on the text I predict that... because...

Page Number	Textual Evidence	Connection

Page Number	Textual Evidence	Connection

Name: _____ Book/Article Title: _____

Nonfiction Book/Article Graphic Organizer

As you are reading your nonfiction book or article, fill out the graphic organizer with the following information. It is important to take notes on your reading to demonstrate your thinking and understanding, and hopefully any questions you may have can or will be answered.

Page Number	Interesting fact I learned, question I have, something I wonder, key event or detail that is important, dates that are important, etc...